

Level: 4PS

School Year: 2024/2025

Teacher: Gourari Mohamed Ilyas

Fourth Sequence Planning

Sequence 04: Food and Health					
Section 01: Healthy Food					
Session 01	I Sing and Listen	10 mn	<ul style="list-style-type: none">Name healthy food (bread, cereals, vegetables, fruit, meat, drinks, dairy, fish).	Teaching materials: <ul style="list-style-type: none">Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabulary: <ul style="list-style-type: none">Healthy food: (bread, cereals, vegetables, fruit, meat, drinks), tomato, potato, orange, banana, apple, meat, chicken, fish, milk, water, fresh juice.	
	I Listen &	35 mn			
Session 02	I Read and	45 mn	<ul style="list-style-type: none">Recognize simple words in familiar context using phonemic awareness.Read words containing the sounds: /æ/ vs /ɜ:/.Identify the sounds: /æ/ vs /ɜ:/.	Phonics (Sound and Spelling) <ul style="list-style-type: none">The sounds: /æ/ vs /ɜ:/.	
Session 03	I Read and Enjoy	45 mn	<ul style="list-style-type: none">Read a very short text of about 35 words related to the topic using decoding strategies.	Reading <ul style="list-style-type: none">A very short text related to the topic	
Session 04	I Read and Write	45 mn	<ul style="list-style-type: none">Copy words and sentences using connected handwriting (cursive).Complete a form appropriately.Apply the features of correct handwriting.	Handwriting <ul style="list-style-type: none">Connected handwriting (cursive).Capital letters.Punctuation.	
Session 05	I Play Roles	45 mn	<ul style="list-style-type: none">Ask and answer questions about healthy food.Act a scene out.	Grammar <ul style="list-style-type: none">Present simple: Love, prefer, like, eat, drink. / Present continuous. / Plural.Yes / no questions: Do? Is, are...? / Wh questions: What ...? Suggested communicative situation <ul style="list-style-type: none">Son: What's for (lunch/ dinner) mum? I'm hungry, I want a burger with fries and ketch up.Mom: we are having a soup, fish and fresh orange juice.Son: I prefer a burger with fries and ketch up, please, mom. I love burgers!Mom: It's not healthy dear!	

	Section	Session			Communicative objective	Procedures/Resources
Sequence 04: Food and Health	Section 02: Health	Session 01	I Sing and ...	10 mn	<ul style="list-style-type: none"> Name body parts: Head, shoulders, knees, toes, legs, arms... Name common illnesses: Headache, toothache, flue, stomach-ache. 	Teaching materials: <ul style="list-style-type: none"> Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabulary: <ul style="list-style-type: none"> Body parts: Head, shoulders, knees, toes, legs, arms. Common illnesses: Headache, toothache, flue, stomach-ache.
			I Listen	35		
		Session 02	I Read and	45 mn	<ul style="list-style-type: none"> Recognize simple words in familiar context using phonemic awareness. Read words containing the sound: /θ/. Identify the sound: /θ/. 	Phonics (Sound and Spelling) <ul style="list-style-type: none"> The sound: /θ/.
		Session 03	I Read and	45 mn	<ul style="list-style-type: none"> Read a very short text of about 35 words related to the topic using decoding strategies. 	Reading <ul style="list-style-type: none"> A very short text related to the topic
		Session 04	I Read and Write	45 mn	<ul style="list-style-type: none"> Copy words and sentences using connected handwriting (cursive). Complete a form appropriately. Apply the features of correct handwriting. 	Handwriting <ul style="list-style-type: none"> Connected handwriting (cursive). Capital letters. Punctuation.
		Session 05	I Play Roles	45 mn	<ul style="list-style-type: none"> Ask and answer questions about common health problems. Act a scene out. 	Grammar <ul style="list-style-type: none"> Present simple. The imperative: Do/ do not... Wh questions: what...? Suggested communicative situation <ul style="list-style-type: none"> Son: I want to have a snack. Let's have hot chocolate. Oops, I have a terrible toothache. Mom: Brush your teeth after each meal, and stop eating sweets or cake.